

# **Article 4: Guardian Ad Litem Training.**

## **§ 4-401. Guardians ad litem; Young Adult Bridge to Independence attorneys; required training; appointments.**

(A) An attorney to be appointed by the courts as a guardian ad litem for a juvenile in a proceeding brought under Neb. Rev. Stat. § 43-247(3)(a) of the Nebraska Juvenile Code shall have completed six (6) hours of specialized training provided or approved by the Nebraska Supreme Court Attorney Services Division (see Appendix A). Thereafter, in order to maintain eligibility to be appointed and to serve as a guardian ad litem, an attorney shall complete three (3) hours of specialized training per year as provided by the Nebraska Supreme Court Attorney Services Division. Courts shall appoint attorneys trained under this rule in all § 43-247(3)(a) cases when available; provided, however, that if the judge determines that an attorney with the training required herein is unavailable within the county, he or she may appoint an attorney without such training and the attorney must agree to complete the six-hour on-line training within thirty (30) days of the appointment.

(B) Commencing October 20, 2014, for an attorney appointed by the court under Neb. Rev. Stat. § 43-4510, the attorney shall have training appropriate to the role of the attorney under this statute. Such training shall be provided by the Nebraska Supreme Court Attorney Services Division. If the attorney has not had the appropriate training prior to the appointment, he or she shall obtain such training within 30 days of the appointment. The Nebraska Supreme Court Attorney Services Division shall make appropriate education available on-line to satisfy the statutory requirements for education. The Nebraska Supreme Court Attorney Services Division shall maintain a list of attorneys who are current in their required training and shall make such list available to all judges with juvenile court jurisdiction.

*Adopted June 28, 2006; amended April 11, 2007, effective January 1, 2008. Renumbered and codified as § 4-401, effective July 18, 2008. § 4-401 amended June 17, 2014; § 4-401 amended September 24, 2014; § 4-401 amended March 20, 2019.*

## **Appendix A**

The Nebraska Supreme Court, through the Nebraska Supreme Court Attorney Services Division, shall develop the curriculum for the initial guardian ad litem education and provide specialized on-line training for guardians ad litem at a nominal cost. The Nebraska Supreme Court Attorney Services Division may approve the rendition of an in-the-classroom version of the initial six-hour curriculum it has developed in the event an outside vendor applies to the Nebraska Supreme Court Attorney Services Division to teach such a version of the curriculum.

The Nebraska Supreme Court Attorney Services Division shall maintain a list of attorneys who are current in their required guardian ad litem training and shall make such list available to all judges with juvenile court jurisdiction.

In addition to offering the initial six-hour course, the Nebraska Supreme Court Attorney Services Division shall determine the course work required of the attorney subsequent to the completion of the initial course. Courses may be made available to satisfy the annual three-hour requirement through the Nebraska Supreme Court Attorney Services Division, offered at a nominal fee and hosted on its Web site. In addition, the Nebraska Supreme Court Attorney Services Division may approve courses for the annual three-hour requirement that are offered by outside vendors if the courses meet the curriculum requirements and standards created by the Nebraska Supreme Court Attorney Services Division.

Specialized training sessions shall provide training, information, and education regarding the role, duties, and responsibilities of a guardian ad litem, which shall include, but not be limited to, the following areas:

(A) Overview of the Juvenile Court System;

(B) Statutory duties and authority of a guardian ad litem, including any performance standards adopted by the Nebraska Supreme Court;

(1) Requirements of guardian ad litem report.

(2) Instructions for preparing a guardian ad litem report.

(3) Ethical issues and the role of a guardian ad litem.

(C) Issues which impact or impair the functioning of families, including but not limited to:

(1) Dynamics of child abuse and neglect;

(2) Substance abuse and mental health issues;

(3) Poverty, employment, and housing;

(4) Domestic violence;

(5) Physical, psychological, and psychiatric health issues;

(6) Education;

(7) Visitation and demonstration of parental skills.

(D) Training in the techniques of gathering relevant information and resources:

(1) Interviewing skills, regarding both children and adults;

(2) How to obtain and interpret reports from other professionals and providers;

(3) Inquiry into appropriateness and stability of juveniles? placement.

(E) Psychological aspects of children, including child development issues;

(F) Permanency Planning: Family preservation, reunification, adoption, guardianship, another permanent planned living arrangement;

(1) Appropriate parental-child relationship, bonding, attachment, and effects of separation and loss;

(2) Developmental considerations: age appropriate visitation, with particular emphasis on the needs and vulnerabilities of children age 0-5.

(G) Cultural, ethnic diversity, and gender issues;

(H) Relevant state and federal statutes and case law;

(I) Indian Child Welfare Act;

(J) Legal advocacy, mediation, and negotiation skills.

*Appendix A amended June 17, 2014; Appendix A amended March 20, 2019.*

---